



COLLABORATIVE LEARNING TRUST

Working Together to Secure Success

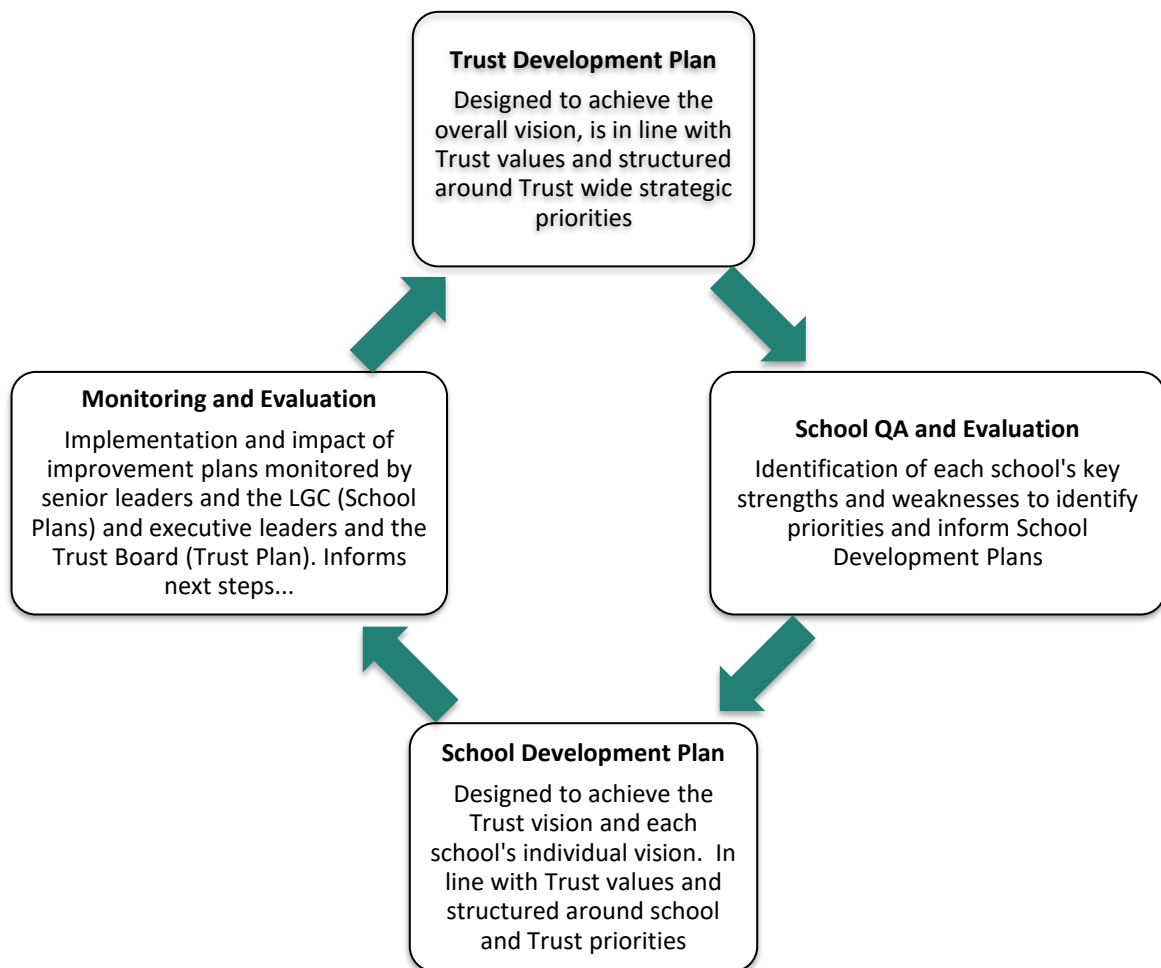
STRATEGIC PRIORITIES

2022 - 2025

PURPOSE

The Collaborative Learning Trust Board of Trustees is the key strategic decision-making body for the Trust, and it is their role to set the overall strategic framework. The Board is responsible for ensuring that there is a clear vision for the future of the Trust and that there is a robust process in place for achieving this vision.

This document sets out the Trust's overall vision, values and strategic priorities as well as the specific actions needed for the year ahead (Trust Development Plan). The diagram below describes how the Trust Development Plan is aligned to and drives the School Improvement Planning process for the Trust.



VISION

The Collaborative Learning Trust will be recognised as a highly successful learning community that provides outstanding, sustainable, and inclusive (non-selective) 'nursery to 19' education for young people of all abilities. Students will leave Collaborative Learning Trust schools having enjoyed their education and developed into lifelong independent learners with the creativity, adaptability, resilience and leadership skills to contribute to, and succeed in, our 21st century society.

Collaborative Learning Trust schools will provide:

- **Education for the common good of the whole community** – supporting the development of lifelong independent learners with the creativity, adaptability, resilience and leadership skills to contribute to society
- **Education for dignity and respect** – a focus on equality for all, trust, integrity, respect and an appreciation of diversity
- **Education for wisdom, knowledge and skills** – high quality teaching and learning designed to secure the 'all round' education of young people and engender a passion and enthusiasm for learning
- **Education for hope and aspiration** – a culture of aspiration and success (in students, staff and governance)

This will be achieved through:

- A commitment to a genuinely collaborative approach to ensure sustained school improvement towards the vision
- Strong ethical leadership and behaviour at all levels
- Autonomous ethos and identity for each school, whilst sharing core values and vision across both church and non-church schools
- Effective staff professional development and opportunities for excellent practitioners to develop their career



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